



Sant Dnyaneshwar B.Ed. College

NCTE Code No. APW05389/123665, (Marathi Medium)
Affiliated to Savitribai Phule Pune University PU/AN/B. Ed.097/2008
Email-sdbedcollege@rediffmail.com; Web: www.sdbednewasa.com

Bhanashiware, Tal: Newasa, Dist: Ahmednagar (Maharashtra) 414609; Phone/Fax- (02427) 297099

3.1.3 Research Promotion, Support, and Incentive Policy

Research is a systematic process of inquiry and investigation aimed at discovering new knowledge, solving problems, and enhancing understanding across a wide range of disciplines. It involves the collection, analysis, and interpretation of data to answer specific questions or test hypotheses. Research plays a fundamental role in the advancement of science, technology, and society, contributing to the development of new theories, practices, and innovations. For nurturing the culture of the research among the teachers; the institution, Sant Dnyaneshwar B. Ed College has taken initiatives to start Research Cell in the academic Year 2023-24. The Research Cell of the college supports to every faculty member for conducting research through

1. Financial Support

- **Research Grants and Funding:** Provision of internal grants or seed money to support research projects initiated by faculty members.
- **Travel Grants:** Financial support for attending conferences, seminars, or workshops related to their research.

2. Research Facilities and Resources

- Access to Databases and Journals: Providing access to academic databases, journals, and research tools that are necessary for conducting high-quality research.
- Laboratory and Equipment Support: Offering access to research laboratories and equipment if applicable to the research being conducted.

3. Time and Workload Adjustments

Reduced Teaching Load: Offering a reduced teaching load to provide more time for research.

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4. Collaboration and Networking Opportunities

- Partnerships with Other Institutions: Facilitating collaboration with other educational institutions.
- **Research Networks:** Encouraging faculty members to participate in research networks

5. Publication Support

• **Assistance with Publication:** Providing support for the publication process, including editing services, submission fees, and dissemination of research findings.

6. Administrative Support

• **Research Administration:** Providing administrative support to help to conduct research activities.





Sulochana Belhekar Samajik Va Bahu Uddieshiya Shikshan Santha

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In-house Support provided to the researcher

Sr. No.	Name of the Faculty	Topic of the Research	Amount	Date of Sanction
1	Dr. Kadam Tejaswini Anil	बी.एड परीक्षणार्थीना	5000/-	22/01/2024
		छात्रसेवा राबविताना		
		येणाऱ्या अडचणीचा शोध		
		व त्यावर उपाययोजना		
2	Dr. Lokhande Samata Rushikant	भूगोल विषयाचे पारंपरिक	5000/-	22/01/2024
		अध्यापन पद्धती व संगणक		
		सहाययित अध्यपणाचा		
		विद्यार्थायंच्या संपादनावर		
		होणाऱ्या परिणमाचा		
		तुलणात्मक अभ्यास		



श्राचाच सेत डानिश्म बी एउ कॅलेन आनयरिवरे

अजरार: - डॉ. त्योखंड समता अस्पीकांत विपयं - अंशोधन कार्य अर्घसवाच्य अनुदान मिळलेकावन

महोत्म विषयानुसार विसंतीपूर्वक मार्न करते की भी भाषामा की. एड. कालनमधी सहाय्यक प्राच्यापक था परावर कार्यरत् असूने भी. (अध्ययनातील आधुनिक नेत्रहान वापराची परिलामकारकता ग्राञ्चासमें था विक्यावर संशोधन पुकल्प करन आहे. तरी मला सद् पुकल्यासाही किमान कः प्रवर्ग इतका श्वन भेन द्वार स्मर प्रकालासनि भना क्रार्धिक अपतीची भएन आहे. सर प्रकल्पासीकी असुरान मिळाव ही चिलती.

व्याप्ती विख्याच्

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दि.- २२/०१/२०२४

प्रति,

डॉ. लोखंडे एस. आर.

मंत ज्ञानेश्वर बी.एड. कॉलेज भानसहिवरे.

विषय- शैक्षणिक वर्ष २०२४-२५ मध्ये संशोधन कार्य अर्थसहाय्य अनुदान मंजुरीबाबत.. महोदय,

वरील विषयी आपणास कळविण्यात आम्हास आनंद होत आहे की, आपण सादर केलेल्या "भूगोल विषयाचे परांपरिक अध्यापन पद्धती व संगणक सहाययित अध्यापनाचा विध्यर्थ्यांच्या संपादनावर होणाऱ्या परिणामांचा तुलनात्मक अभ्यास". या संशोधन आराखङ्यास मान्यता देण्यात येत असून त्याच बरोबर सन २०२४-२५ साठी संशोधन कार्य अर्थसहाय्य रू. ५०००/- (पाच हजार रू. मात्र) मंजूर करण्यात येत आहे. हे अनुदान संबंधित संशोधन कार्यासाठीच खर्च करण्यात यावे व संशोधन कार्य पूर्ण झाल्यानंतर अनुदान खर्च देयके व हिशोब तसेच संशोधन कार्य अहवाल कार्यालयाकडे सादर करावा.

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प्रित प्राचाम क्रांत ज्ञानेश्वर बी एड. कॉलेन मामसहिवरे

अर्जवार: डॉ. कदम तेन हिन्ती अनिद

विषय: संशोधन कार्य अर्धसंधयम अनुरात प्रिक्रोगवत..

वरीत विषयास अनुसर्ग विनंतीपूर्वक अर्ज करते की, महादभ भी आपल्या महाविद्याक्यात व्यक्त प्राध्यायक पदावर कार्भाग अक्षा प्राट्यायक पदावर कार्भाग अक्षा प्राट्यायक पदावर कार्भाग अक्षा प्राट्यायक प्राट्यायक पदावर कार्भाग अक्षा प्राट्यायक प्राट्यायक प्राट्यायक पदावर कार्भाग अक्षा प्राट्यायक प्राट्यायक पदावर कार्भाग अक्षा प्राट्यायक प्राट्यायक पदावर कार्भाग अक्षा अक्षा प्राट्यायक प्राट्यायक पदावर कार्भाग अक्षा अ स्मांचन करत एस्ने मला हा संशोधन प्रकल्प प्रशं करणायां निर्मावर अपाययोजना स्वाधन प्रकल्प प्रशं करणायां निर्मावर स्थाधन प्रकल्प प्रशं करणायां निर्मावर करत एस्ने मला हा संशोधन प्रकल्प प्रशं करणायां निर्मावर किंदा की विनेती.

कठाव

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स्मापही विश्वास् ड्रॉ. करम नेजिखनी

भानसिनिहर, भूगांसधीलिनिहर, भागप्रात्मिनिहर, भागप्रात्मिनिहर, भूगांसधीलिनिहर, भागप्रात्मिनिहर, भागप्रात्मिनिहर,



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Activity Report

Faculty Training Programme on

Research in Education

Date: 26th July, 2024

Objectives of the Programme:

- To make our faculty members aware of the recent research trends in the field of education
- To encourage faculty members to pursue doctoral research
- To motivate faculty members as well as students to undertake research on various current issues in the field of education
- To inculcate research culture among the faculty members
- To orient faculty members about prospects of funding for research in education

Report of the programme

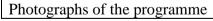
Our college has organized one day Training Programme for the faculty members of the organization. The training programme was organized on 26th July, 2024. Dr Santhosh Machade from Aurangabad has guided our faculty members on the topic 'Research on Education. He also talked about maintaining psychological pressure during the period of research, He

oriented our faculty members about various funding agencies and type of proposals to be submitted to the concerned funding agencies.

Outcomes of the Programme:

- Faculty members understood the importance of undertaking research in education
- They also understand the ways in which psychological pressure can be maintained in order to balance the work and research together
- Faculty members got information about various funding agencies.
- Faculty members also understand the format of research projects to be submitted to various funding agencies







Photographs of the programme





Sulochana Belhekar Samajik Va Bahu Uddeshiy Shikshan Sanstha's

Sant Dnyaneshwar B. Ed College

Bhanashiware, Tal - Newasa, Dist - Ahmednagar

Report

Teacher Orientation Program

Date: 13/12/2021

Venue: College Classroom

Executive Summary: The Teacher Orientation Program conducted by the College of Education

aimed to equip new teachers with essential knowledge, skills, and resources to ensure their

successful integration into the educational system. This report summarizes the objectives,

activities, and outcomes of the program's overall effectiveness.

1. **Introduction:** The Teacher Orientation Program at the College of Education is an

annual initiative designed to welcome and guide newly hired teachers. The program aims

to provide a comprehensive understanding of the college's values, policies, and teaching

methodologies. It also facilitates networking among new faculty members and fosters a

supportive and collaborative environment.

2. **Objectives:** The primary objectives of the Teacher Orientation Program were as

follows:

a) Introduce college culture and values.

b) Familiarize teachers with college policies and procedures.

c) Enhance pedagogical skills and innovative teaching methods.

d) Provide technology training for effective classroom integration.

e) Promote collaboration and networking among teachers.

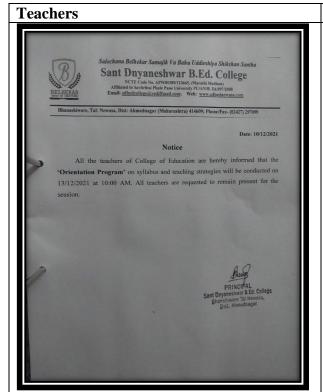
- **3. Methodology of execution**: The Teacher Orientation Program was executed in the following way.
 - a) Welcome Address: The program began with a warm welcome from the college administration and a brief overview of the college's mission and vision. College Policies and Procedures explained important college policies, including attendance, grading, and academic integrity.
 - **b)** Principal **Dr. Udmalle R. N.** conducted interactive session on effective teaching strategies, lesson planning, and student engagement techniques. Participants were introduced to the college's library and online resources available for professional development.
- **4. Conclusion:** The Teacher Orientation Program organized by the College of Education successfully achieved its objectives of integrating new teachers into the college community and equipping them with essential skills and knowledge.

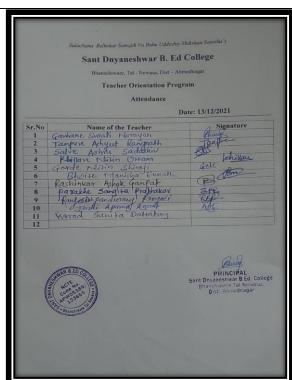






Participant Teachers in the Program





Notice of the Program

Attendance of the Teachers



Sulochana Belhekar Samajik Va Bahu Uddeshiy Shikshan Sanstha's

Sant Dnyaneshwar B. Ed College

Bhanashiware, Tal - Newasa, Dist - Ahmednagar

Report

Teacher Orientation Program

Date: 12/09/2019

Venue: College Classroom

Executive Summary: The Teacher Orientation Program conducted by the College of Education

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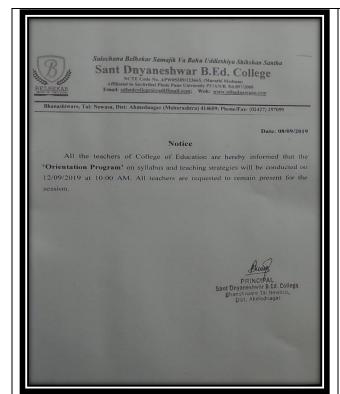
- **3. Methodology of execution**: The Teacher Orientation Program was executed in the following way.
 - a) Welcome Address: The program began with a warm welcome from the college administration and a brief overview of the college's mission and vision. College Policies and Procedures explained important college policies, including attendance, grading, and academic integrity.
 - **b) Mrs. Gavhane S. N** conducted interactive session on effective teaching strategies, lesson planning, and student engagement techniques. Participants were introduced to the college's library and online resources available for professional development.
- **4. Conclusion:** The Teacher Orientation Program organized by the College of Education successfully achieved its objectives of integrating new teachers into the college community and equipping them with essential skills and knowledge.



Principal Mrs. Gavhane S.N talking to the Participant Teachers



Participants attending Orientation Program





Notice of the Program

Attendance of the Teachers

